Building Learning Power: Helping Young People Become Better Learners

Guy Claxton

Building Learning Power is about helping young people become better learners, both in school and out. It is about creating a climate or a culture in the classroom—and in the school more generally—that systematically cultivates habits and attitudes that enable young people to become better learners; face difficulty and uncertainty calmly, confidently and creatively; and develop their independence, initiative, determination, and love of learning.

Helping your learners to... | Building Learning Power

3 – Broadening...

What is Building Learning Power about? More about Building Learning Power; How to approach Building Learning Power; What is the Learning Power Equation; What is Learning Friendly Classroom Culture; What is the Learning Power Approach; 2 – Creating...

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Building Learning Power Year 4 Learning Sample

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Building Learning Power: Helping Young People Become Better Learers...
New Kinds of Smart presents the most important of these changes to practising teachers and educators, and invites them to think about their implications for school.

How people think about education depends on how they understand the notion of 'intelligence'. Teaching practices depend on what kinds of mental qualities are worth having, and about the extent to which those qualities are fixed or malleable. As the idea of 'intelligence' changes, so should the aims and methods of education. It's time to bring intelligence into the real world. In the early 21st century our understanding of the smart mind is changing fast. The demands of society are not quite different from those when schools were first designed, so the kinds of smart necessary to craft a happy and fulfilling life have changed. As life demands more complex, ambiguous and uncertain, as a different set of mental and emotional attitudes are needed to thrive. Meanwhile, researches in the cognitive, affective and learning sciences are developing new models of the smart mind that make it clear that culture, tools and social contacts are as much a part of intelligence as our brain-power-milling. New Kinds of Smart presents the most important of these changes to practising teachers and educators, and invites them to think about their implications for school.

This book provides a variety of ideas for use in the classroom, based on practical applications of the conceptual understanding of learning power... ...It tells the reader about the "Effective Lifelong Learning Inventory" research programme (ELLI) and uses practical examples of how it can work in actual classes to explain its effectiveness. Its value for practitioners working with children with SEN appears to be in the way it challenges them to look at themselves as learners - also how they can support the children they work with to become more effective learners" - Special Needs Coordinator's File "This is not a gimmicky approach... The approach here fosters deeper understanding for both the teacher and learner of exactly what the process involves... It contains much to interest schoolteachers, senior managers and those involved with learners of any age" - Effective Ornamental Learning Power flash cards! What kind of learner are you? How can you become a better learner? This book puts the findings of the well known Effective Lifelong Learning Inventory (ELLI) research programme into the practical context of the classroom, helping you to find answers to these questions. The book offers many suggestions for practical ways to improve the learning power of all the children in your class. It looks at "learning power - what it is and how it can be achieved" creating the right classroom environment for powerful learning" how learning power works in the primary and secondary school classroom "how mental metaphors can be used with children to explain concepts. This is an exciting read for anyone interested in how children learn, and how we can help them to learn more effectively. If it is very well with the debate around such concepts as accelerated learning, thinking skills and learning styles.