Custodial Cleaning Guidelines

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Janitorial Restroom Cleaning Step-By-Step Training
UMB EVS Custodial Technicians Show New Cleaning Procedures
Custodial Cleaning Procedures in MCPS
New Custodial Cleaning Coronavirus Pandemic Procedures
School Custodian Exposes Cleaning Procedures
Return to Learn Safety Modifications, Cleaning COVID Classroom Disinfection - For Custodial Staff
CUSTODIAL OPERATING PROCEDURE COVID Classroom Disinfection - For Custodial Staff - Charge Buckets
Custodial Cleaning Coronavirus Pandemic Procedures
Teachers COVID Cleaning \u0026 Safety - Custodial Services
Custodial Procedures
Interview with a head custodian Custodian Training Video
School custodian grind Office Cleaning / Janitorial Training Video
Day Custodian Training Triple S 11 Step Daily Restroom Maintenance
Restroom Cleaning Using SIMPLE Techniques
ENVIRONMENTAL CLEANING
Healthcare Part 7: Clean and Disinfect High-Touch Surfaces
Why being a Custodian is a good job Review Experts Tell Us The Best Way to Clean a COVID-19 Area ‘It’s a lot more cleaning’: School custodial staff members prepare for schools to reopen Janitorial Supervisor Training Video
Tip #1 7 EXPERT CLEANING TIPS YOU NEED TO BE USING! Classroom Cleaning Procedures
Setting New Standards in Custodial Guidelines for Cleaning and Disinfecting Commercial Building - Dallas Janitorial Services
2019 12 19 13 00 APPA Operational Guidelines for Educational Facilities
Custodial How to Make $500 a Day Cleaning Windows - Check out my Book!
Custodial Cleaning Guidelines
Guidance for cleaning and disinfecting a public space, facility, or business to prevent the spread of COVID-19. Cleaning and Disinfecting:
Everyday steps, when someone is sick, and considerations for employers. Skip directly to site content Skip directly to page options Skip directly to A-Z link.

Cleaning and Disinfecting Public Spaces for COVID-19 | CDC
CLEANING AND CUSTODIAL SERVICES, NIOSH Publications. Skip directly to site content Skip directly to page options Skip directly to A-Z link.
... This poster was the result of a collaboration with OSHA and...
contains guidelines for workers to protect their health while working with cleaning chemicals.

Publications: Cleaning and Custodial Services | NIOSH | CDC
Wait 24 hours before you clean or disinfect. If 24 hours is not feasible, wait as long as possible. Clean and disinfect all areas used by the person who is sick, such as offices, bathrooms, common areas, shared electronic equipment like tablets, touch screens, keyboards, remote controls, and ATM machines. Vacuum the space if needed. Use a vacuum equipped with high-efficiency particulate air (HEPA) filter, if available.

Cleaning and Disinfecting Your Facility | CDC
The CDC recommends cleaning and disinfecting these surfaces daily at a minimum. High-touch surfaces will need more frequent cleaning. For example, the CDC recommends cleaning and disinfecting some objects, like keyboards, between each use. And remember, unless otherwise noted, this list assumes both cleaning and disinfecting.

The Ultimate School Cleaning ... - Janitorial Manager
Custodial Staffing Guidelines for Educational Facilities, second edition APPA’s popular guide to custodial staffing has been completely revised and expanded. This new edition expands on the original concepts of the five levels of clean and includes information on such specialized facilities areas as dormitories, health care facilities, and more.

APPA CUSTODIAL OPERATION SELF-ANALYSIS PROGRAM
Use a cleaner that is appropriate for the door surface. Walls/Partitions/Doors and Horizontal Surfaces: Clean walls, partitions, doors and horizontal surfaces with a neutral cleaner and approved disinfectant to remove smudges, spots or graffiti. Wipe dry. Wipe all window ledges with a damp cloth.

Campus Cleaning Custodial Services Handbook
Custodial closets must also meet the safety guidelines below: All chemicals must be stored at eye level or below. All containers must be properly labeled. Wet mops must be hung up to dry. Mop buckets must be empty — no standing water or chemicals. Food cannot be stored near chemicals.

CUSTODIAL SAFETY PROCEDURES
work areas clean and orderly. 3. Keep aisles stairways and exits clear of boxes and other tripping hazards. Do not obstruct exits. 4. Clean spills immediately. Mark the spill if you must leave to retrieve assistance or additional supplies. 5. Each employee should know the location of fire extinguishers in their work area. The

Custodial/Janitorial Handbook
Some of the most widely available are published by industry
associations, including ISSA’s 612 Cleaning Times, APPA’s Custodial Staffing Guidelines, BSCAI’s Production Rate Recommendations, and Building Owners and Managers Association International’s Cleaning Makes Cents. These provide excellent general guidelines for cleaning times and ... 

How to Calculate Cleaning Times - ISSA
Immediately clean surfaces and objects that are visibly soiled. If surfaces or objects are soiled with body fluids or blood, use gloves and other standard precautions to avoid coming into contact with the fluid. Remove the spill, and then clean and disinfect the surface. Top of Page. 3. Simply do routine cleaning and disinfecting

How To Clean and Disinfect Schools To Help Slow the Spread ...
If you oversee staff in a workplace, your plan should include considerations about the safety of custodial staff and other people who are carrying out the cleaning or disinfecting. These people are at increased risk of being exposed to the virus and to any toxic effects of the cleaning chemicals.

GUIDANCE FOR CLEANING AND DISINFECTING
• Immediately clean surfaces and objects that are visibly soiled. If surfaces or objects are soiled with body fluids or blood, use gloves and other standard precautions to avoid coming into contact with the fluid. Remove the spill, and then clean and disinfect the surface. Keep routine cleaning and disinfecting practices in place.

COVID-19 Resources for Custodians and Others
Approximately 2.4 million workers in building custodial services occupations. 1 Projected employment for 2020 is 2.6 million (custodial services). 2 Nearly 800,000 maids and cleaners work in hotels, health care facilities, and other buildings. 3. Cleaners perform tasks such as the following: Sweeping and mopping floors; Removing trash; Cleaning ...

Cleaning and Custodial Services | NIOSH | CDC
Custodial Services COVID response team will clean and disinfect in accordance with CDC and Global Biorisk Advisory Council protocol. General Guidance for Cleaning and Disinfecting Cleaning and Disinfecting Offices, Conference Rooms, Community Spaces and Break Rooms Cleaning and Disinfecting Computers and Electronics

Custodial
The institutional and industrial cleaning industry provides essential products and services that are used to clean and maintain a healthy indoor environment for commercial establishments of all sizes and types, including schools, hospitals, day care centers, food service operations, office complexes, and other similar establishments.

Cleaning Industry - Overview | Occupational Safety and ...
• All dirty linens should be placed in a covered, non-porous container and washed at a high temperature and cleaned in accordance with CDC guidelines. All properly cleaned linens should be stored in closed cabinet or covered shelving until used. Ensure workers performing this function have the proper protective equipment.

COVID-19 INDUSTRY GUIDANCE
custodial personnel are the key to maintaining a safe, clean, and comfortable learning environment. As custodial personnel in the St. Paul Public Schools, YOU are in an important position. You, as part of a team, will have the responsibility for keeping the school facility looking good and working well.

TRAINING MANUAL FOR CUSTODIAL PERSONNEL
Cleaning work emphasized at USC in response to COVID-19 pandemic Front-line custodial workers watch after high-traffic areas like building entrances, lobbies and other shared spaces.

The Head Custodian Passbook(R) prepares you for your test by allowing you to take practice exams in the subjects you need to study. It provides hundreds of questions and answers in the areas that will likely be covered on your upcoming exam, including but not limited to: principles and practices of building maintenance; building cleaning; understanding and interpreting written material; supervision; and other related areas.

This manual, published by the Illinois Association of School Boards, was designed to be used as a teaching tool and reference source for overseeing effective school maintenance. Section 1 describes the basics of good school maintenance, including managing the program, using computers, controlling energy costs, ensuring safe practices, designing buildings for efficient maintenance, and being informed about environmental issues. Section 2 details guidelines for operating cleaning and general building services, such as custodial operations, area cleaning programs, and equipment and supplies. A custodian's glossary is included. The third section provides guidelines for building maintenance, specifically, caring for the exterior and roof. Procedures for maintaining school grounds are detailed in the fourth section. The fifth section describes the maintenance of mechanical equipment, including heating and air conditioning systems, sanitary systems and fixtures, sewage treatment plants, and electrical systems. A management tools appendix contains a list of environmental resources; sections on cleaning and general building services, grounds maintenance, and mechanical equipment; and annual inspection
This unique study uncovers the lives and working conditions of a group of individuals who are usually rendered invisible on college campuses—the custodians who daily clean the offices, residence halls, bathrooms and public spaces. In doing so it also reveals universities’ equally invisible practices that frequently contradict their espoused values of inclusion and equity, and their profession that those on the margins are important members of the campus community. This vivid ethnography is the fruit of the year’s fieldwork that Peter Magolda’s undertook at two universities. His purpose was to shine a light on a subculture that neither decision-makers nor campus community members know very much about, let alone understand the motivations and aspirations of those who perform this work; and to pose fundamental questions about the moral implications of the corporatization of higher education and its impact on its lowest paid and most vulnerable employees. Working alongside and learning about the lives of over thirty janitorial staff, Peter Magolda becomes privy to acts of courage, resilience, and inspiration, as well as witness to their work ethic, and to instances of intolerance, inequity, and injustices. We learn the stories of remarkable people, and about their daily concerns, their fears and contributions. Peter Magolda raises such questions as: Does the academy still believe wisdom is exclusive to particular professions or classes of people? Are universities really inclusive? Is addressing service workers’ concerns part of the mission of higher education? If universities profess to value education, why make it difficult for those on the margins, such as custodians, to “get educated.” The book concludes with the research participants’ and the author’s reflections about ways that colleges can improve the lives of those whose underpaid and unremarked labor is so essential to the smooth running of their campuses. Appendices provide information about the research methodology and methods, as well as a discussion of the influence of corporate managerialism on ethnographic research.

The Custodial Foreman Passbook(R) prepares you for your test by allowing you to take practice exams in the subjects you need to study.

Provides the foundation for casework practice in Child Protective Services (CPS). Describes the basic stages of the CPS process and the steps necessary to accomplish successfully each stage: intake, initial assessment/investigation, family assessment, case planning, service provision, and evaluation of family progress and case closure. Designed primarily for CPS caseworkers, supervisors, and administrators. Glossary. Bibliography.

This manual presents practical methods and procedures to help school custodians ensure safe, functioning facilities and to reflect the district's standards. The guide begins with brief discussions of custodial organization, staff relationships, and maintenance staff. The section "Job Descriptions by Titles" lists functions of custodial...
positions. "Cleaning Procedures and "Cleaning Methods" are two sections devoted to effective times and techniques for cleaning building areas; problems common to most schools--for example, maintaining auditoriums and preparing wood floors for dancing--are addressed. After discussing custodial equipment storage and care, the manual touches on preventive maintenance, safety precautions, fire prevention, energy use guidelines, personnel forms, and policy statements. (CJH)

A healthy building does more than conserve resources: it improves the health and productivity of the people inside. Joseph Allen and John Macomber look at everything from the air we breathe to the water we drink to how light, sound, and materials impact our performance and wellbeing and drive business profit.