Project 2
Unit 1 Test A

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Transport—Project 3 Video Completion of Boiler Unit-1
Hydrostatic Test
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Project 2 Unit 1 Test

Project 2 Unit 1 Test correction. 1

Complete the
dialogue. Anna: I usually get up at seven. Robert: I don't leave home at seven. I leave at quarter to nine. Robert: Yes, I do. But my brother's school (be) near our house. He takes the bus to school. Robert: Yes, but he doesn't like getting up early.
Project 2 Unit 1
TEST - Scribd
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SAMPLE TEST - PROJECT 2 (UNIT 1) I) Present Simple: ____/5 1. John and his brother (take) the bus to school.

SAMPLE TEST - PROJECT 2 (UNIT 1) KEY / PROJECT 2-UNIT 1/ REVISION-
TEST

PREPARATION I
Match cardinal and ordinal numbers
five third three first
twenty fifth
fourteen eighteenth
sixty second
eighteen twentieth
one fourteenth nine
forty-fifth two ninth
forty-five sixtieth

III Use the Present Simple Tense. 1.
They have (have) lunch at 2 o’clock.

KEY / PROJECT 2-UNIT 1/ REVISION-TEST
PREPARATION I
Match ...
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Project 2 - Help for English -

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test on unit 1
(project 3) ID: 20707 Language: English School subject: English as a Second Language (ESL) Grade/level: grade 6 Age: 12-14
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Project 2
Unit 2 sample test / Project 1. I)
Complete with. am, is. or. are. 1. I
_____ a student. 2. We _____ in the
classroom. 3. This _____ my cat. 4. She _____ from Brazil.

Present Simple or Present Continuous:
1. They often (go)
to the park. 2. Mickey and Millie (wash) Mut at the moment? 3. He (play) the drums every day? 4. I (not do) my homework now. 5. She sometimes (make) her bed. 6. The children always (play) in the playground? 7. I (get) on the bus
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1. John and his brother (take) the bus to school.

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Project scheduling is required for good project management, and the schedule represents the project plan under a
specific set of assumptions, often that it will avoid new risks or even those that have occurred on previous occasions. The typical Critical Path Method (CPM) schedule assumes that the project team knows how long the scheduled activities will take.
Yet, the experienced project manager knows that duration values so precisely stated are actually only estimates based on assumptions that could be wrong. A schedule risk analysis explores the implications for the project's schedule of risk to
the activity durations and also identifies the most important schedule risks. This analysis, building on and extending CPM scheduling, will result in a more accurate estimate of completion and provide an early opportunity for planning effective
risk mitigation actions. Practical Schedule Risk Analysis contains a complete treatment of schedule risk analysis from basic to advanced concepts. The methods are introduced at the simplest level: * Why is the duration uncertain? * And
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schedule with parallel paths be riskier than each of the paths individually? * How can we represent risks about activities that are not in the schedule at all? Culminating in a discussion of the most powerful and advanced capabilities
available in current commercial software. Schedule risk analysis is a process that is industry-independent, and the methods explained in this volume have been used by the author with positive effect in such industries as construction, oil and gas, information.
systems, environmental restoration and aerospace/defense. The result is a book that is not only highly practical; something that people within all types of projects and in all industries can apply themselves; but that is an
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