Management Skills

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Are we there yet?

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By the light of their headlamps, eight students stepped into a tunnel 300 feet below the surface of (SURF). The mission was an exploratory ...

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told SD Times. The framework stands for skill, knowledge, ideas and learning, and it aims to guide people toward the best way to approach upskilling. The DevOps Institute emphasized that there is ...

SKIL: A framework for humans, not the machines of DevOps

If you're after a highly engaging, but also cost-effective, tool for introducing ... To get the OS onto the Raspberry Pi, you'll be using an SD card. The SD card should have at least 8GB of ...

A complete guide to Raspberry Pi OS

Drug overdose deaths in New Hampshire are holding steady, but it's too soon to celebrate the state's relative success, Gov. Chris Sununu said Thursday. Overdose deaths increased in every state except ...

Drug overdose deaths holding steady in New Hampshire

Carson City Public Works and the Carson City Treasurer's Office are excited to announce the launch of Carson City's new utility billing program. Starting Tuesday, August 3, 2021, customer utility ...
This book has been titled "Hudson's guide for teaching primary science" to distinguish it from other science education books by demonstrating an experiential perspective. I feel strongly about teaching science and I want quality science education for all students. This book aims to provide a sequential guide for learning how to teach primary science. As always in my practices as a teacher and school principal, I try to lead by example. So I will present many examples for you to critically analyse towards developing your own teaching practices. In teaching students science, I want you to be Inspired but more importantly be inspiring.

Online learning has become a prominent and inseparable component of higher education in recent years. Questions related to course structure, levels of interaction, presence, and participation within online courses persist and invite further inquiry for determining factors that encourage effective teaching and learning in online environments. The Handbook of Research on Strategic Management of Interaction, Presence, and Participation in Online Courses explores models of course development and delivery techniques to improve instruction, learning, and student satisfaction in online courses. Covering topics such as rates of participation, student engagement and retention, and social development, this handbook serves as a resource for educators in online learning environments, as well as for course designers and developers of online courses and researchers whose agenda includes examining interaction, presence, and participation in online courses.

THE MENTOR'S GUIDE Second Edition Thoughtful and rich with advice, The Mentor's Guide explores the critical process of mentoring and presents practical tools for facilitating the experience from beginning to end. Managers, teachers, and leaders from any career, professional, or educational setting can successfully navigate the learning journey by using the hands-on exercises in this unique resource. "The need for mentoring has never been greater. Securing a new generation of diverse leaders and the need for sustainable change are not easy tasks. As I renew my commitment to mentoring, The Mentor's Guide is the tool I want by my side. It is jam-packed with everything I need to be successful and more: new exercises, concrete examples, and a road map for building an effective relationship."

This book provides tools for leading a workshop, study group, or course curriculum. Presented in a modular format, this work enables users to quickly build a comprehensive session or class that focuses on one, some, or all areas of leadership. It also provides sample half-day and full-day workshop agendas along with a workshop evaluation form.

Today's global educational environment includes the emergence of adult learners participating in formal and informal educational encounters for the purposes of professional development or personal enrichment. These learners must possess the conceptual and attitudinal idea of self-directed learning in order to be skilled workers and fulfilled human beings. Self-Directed Learning Strategies in Adult Educational Contexts is a critical scholarly publication that examines the impacts of self-directed learning methods and strategies on adult learning in various formal and informal learning situations and educational encounters. Featuring topics such as andragogy, learning analytics, and educational technologies, this book is geared toward adult educators, administrators, principals, professors, human resource managers, educational professionals, and researchers working in the fields of andragogy, adult learning theory, professional development, instructional technology, and curriculum development.
The classic interdisciplinary reference on adult education, updated for today's learning environment. Enhancing Adult Motivation to Learn provides adult educators with the information and strategies they need to guide non-traditional students toward positive educational outcomes. Providing a clear framework, guidelines for instructional planning, real-world examples, and cutting-edge ideas, this book fills the need for intrinsically motivating instruction targeted specifically toward adults returning to school. This new fourth edition sharpens the focus on community colleges, where most first-generation college students and working adults begin their higher education, and explores the rising use of technology and alternative delivery methods including a new chapter covering online instruction. Since the publication of its first edition, this book has become a classic reference for understanding adult motivation in educational and training settings. As more and more adults re-enter the educational system, instructors and trainers will find extraordinary value in this exploration at the intersection of research and practice. Examine the latest neuroscience and psychological research pertaining to adult motivation and learning Delve into alternative formats including online learning, interactive learning materials, and more Elicit and encourage adult intrinsic motivation using the Motivational Framework for Culturally Responsive Teaching and sixty practical, research-backed strategies Adopt a culturally responsive instructional approach for an inclusive and equitable learning environment. Adult students differ from traditional students in motivation, attitude, experience, and more; this, combined with an increasingly diverse body of students as well electronic delivery methods, makes today's teaching environment a new landscape for instructors to navigate. Enhancing Adult Motivation to Learn provides a clear guide to success for instructors and students alike.

This concise guidebook is intended for faculty who are interested in engaging their students and developing deep and lasting learning, but do not have the time to immerse themselves in the scholarship of teaching and learning. Acknowledging the growing body of peer-reviewed literature on practices that can dramatically impact teaching, this intentionally brief book: * Summarizes recent research on six of the most compelling principles in learning and teaching * Describes their application to the college classroom * Presents teaching strategies that are based on pragmatic practices * Provides annotated bibliographies and important citations for faculty who want to explore these topics further

This guidebook begins with an overview of how we learn, covering such topics such as the distinction between expert and novice learners, memory, prior learning, and metacognition. The body of the book is divided into three main sections each of which includes teaching principles, applications, and related strategies – most of which can be implemented without extensive preparation. The applications sections present examples of practice across a diverse range of disciplines including the sciences, humanities, arts, and pre-professional programs. This book provides a foundation for the reader explore these approaches and methods in his or her teaching.

Designing courses to deliver effective teaching and significant learning is the best way to set students up for success, and this book guides readers through the process. The authors have worked with faculty world-wide, and share the stories of how faculty have transformed courses from theory to practice. They start with Dee Fink's foundation of integrating course design. Then they provide additional design concepts to expand the course blueprint to implement plans for communication, accessibility, technology integration, as well as the assessment of course design as it fits into the assessment of programs and institutions, and how faculty can use what they learn to meet their professional goals.

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